LMNO Peas – Gail Ruda

**A Phonemic Awareness Lesson Based on the Alphabetic Principle of Letter/Sound Correspondence**

**Kindergarten:** Standard 1: Phonemic Awareness

1-4 I can name letters of the alphabet

1-5 I can say the sound of the letters of the alphabet

**Objective:** The student will understand that each letter of the alphabet has its own name and sound by holding a letter and producing the name of the letter and sound that letter makes.

**Materials:**

LMNO Peas by Keith Baker

Foam uppercase alphabet letters from A-Z of different colors glued onto green peas. Two additional sets of peas are needed; one set with words from the story and one set with lowercase letters

**Procedure:**

I will read “LMNO Peas” to the class.

I will pass out foam alphabet letters and reread the story and make the sound of each letter 3 times as I read each one and have the student with the matching letter stand and say the name of the letter and its sound.

As we do this the students will stand in order so that when the book is done they will be standing in the correct order of the alphabet.

I will touch each child and they will say the name of their letter and the sound it makes and the students in the class will repeat it.

The students will lay their letter in order on the carpet and I will pass out little green peas with a letter written on each pea. They will match their little green pea letter to the larger one on the carpet saying the name of the letter and the letter and the letter sound.

**This will become a center activity that they can choose when they are finished with their work. Each reading group will have their own set of peas.**

**Differentiation:**

Advanced Group - They will use little peas that will have words from the story with the first letter written in a different color. They will match the word to the letter it begins with. The back of the word peas will have the correct letter on it so the activity will be self-checking.

On-Level Group – They will use little peas that have lowercase letters on them and they will match them to the uppercase peas from the story. The back of the lowercase peas will have the correct letter on it so the activity will be self-checking.

Intervention Group – They will use the original peas from the story activity. They will match letters that are same.